CURRICULUM VITAE

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Academic Qualifications:

BA English Language and Literature, Aristotle University of Thessaloniki, Greece.

MA, Hellenic Open University.

PhD, University of Ioannina, Greece (Scholarship by the State Scholarships Foundation).

Current position: Senior Teaching Fellow in ESP/EAP, Department of Fine Arts and Art Sciences, School of Fine Arts, University of Ioannina, Greece.

European Programmes:

Participation in the following Erasmus+ programmes with funding from the EU and the State Scholarships Foundation (I.K.Y.).

Erasmus +, Key Action 1: "Project management for cross-cultural exchange projects in Europe", Porto, Portugal. (2015).

Erasmus+, Key Action 2: "Power up! Get active for Your Future". (2014-2016).

Publications:

A) Books:

1. Tsiplakides Iakovos (2015). *Theory and Practice of Teaching English as a Foreign Language*. Patras: TO DONTI Publications. [ISBN 978-960-9772-28-0]

2. Tsiplakides Iakovos (2016). *Project-Based Instruction in Higher Education: Sociological and Pedagogical Perspectives*. Patras: TO DONTI Publications. [ISBN 978-960-9772-43-3]

B) Book Chapters:

1) Sianou-Kyrgiou Eleni & Tsiplakides Iakovos (2011): "Digital Divide: Student's use of the Internet and emerging forms of social inequalities" (pp. 55-70). In A. Jimoyiannis (Ed.) *Research on e-Learning and ICT in Education*. New York: Springer. [ISBN 978-1-4614-1082-9] DOI: 10.1007/978-1-4614-1083-6_5

C) Publications in scientific journals and conference proceedings (selected):

1. Tsiplakides Iakovos (2009). Who learns English? An investigation of the relationship between parental socioeconomic status and students' performance in English as a foreign language in Greek state secondary schools. In Conference Proceedings of the *4th Biennial Hellenic Observatory PhD Symposium on Contemporary Greece & Cyprus*, Hellenic Observatory, European Institute, London School of Economics (LSE), June 25-26, 2009.

2. Sianou-Kyrgiou Eleni & Tsiplakides Iakovos (2009). Choice and social class of Medical School students in Greece. *British Journal of Sociology of Education*, 30(6): 727-740. DOI: 10.1080/01425690903235276

3. Tsiplakides Iakovos & Fragoulis Iosif (2009). Project-based learning in the teaching of English as a foreign language in Greek primary schools: from theory to practice. *English Language Teaching*, Vol. 2, No. 3 (2009) pp.113-119. [ISSN: 1916-4742 (Print) ISSN: 1916-4750 (Online)]

4. Tsiplakides Iakovos & Keramida Areti (2009). Helping Students Overcome Foreign Language Speaking Anxiety in the English Classroom: Theoretical Issues and Practical Recommendations. *International Education Studies*, Vol. 2, No. 4 (2009) pp. 39-44. [ISSN 1913-9020 (Print), ISSN 1913-9039 (Online)]

5. Tsiplakides Iakovos & Keramida Areti (2009). Motivation in the English language classroom: from theory to practice. *Aspects Today* Vol. 23 (2009) pp. 24-27.

6. Sianou-Kyrgiou Eleni & Tsiplakides Iakovos (2010). Internet use, social inequalities and education (pp. 565-572). In Conference Proceedings of the 7th Panhellenic Conference with International Participation "ICT in Education", University of the Peloponnese, Corinth, Greece, 23-26 September 2010. [In Greek] [ISBN: 978-960-88359-5-5, ISSN: 1792-5010].

7. Tsiplakides Iakovos & Keramida Areti (2010). The self-fulfilling prophecy effect in the English classroom: from theory to practice. *Aspects Today*, Vol. 27 (2010) pp. 22-26.

8. Iakovos Tsiplakides, Fragoulis Iosif & Keramida Areti(2010). "Implementing interventions to increase motivation in the English language classroom". *Journal of Language Teaching and Research*, Vol. 1, No 3, (2010) pp. 222-226. [ISSN 1798-4769)]

9. Tsiplakides Iakovos (2011). The benefits from the educational use of ICT in English language learning: electronic mail, internet and mobile phone (pp. 1233-1236). In Conference Proceedings of the 2nd Panhellenic Conference "Incorporation and Use of ICT in the Educational Process", Conference and Cultural Centre of the University of Patras, Patras, Greece, 28-30 April 2011. [In Greek]

10. Tsiplakides Iakovos & Keramida Areti (2010). The Relationship between Teacher Expectations and Student Achievement in the Teaching of English as a Foreign Language. *English Language Teaching*, 3(2): 22-26. [ISSN: 1916-4742] DOI:10.5539/elt.v3n2p22

11. Tsiplakides Iakovos & Keramida Areti (2010). Using authentic Internet materials: a teaching proposal with ICT use (pp. 609-619). In Conference Proceedings of the Panhellenic Imathia Educational Conference "Digital and Internet applications in Education", Veroia-Naousa, Greece, 23-25 April 2010. [In Greek] [ISBN: 978-960-99301-0-9]

12. Tsiplakides Iakovos & Keramida Areti (2010). Using internet-based authentic materials and asynchronous computer mediated communication in the EFL classroom (pp. 492-499). In Conference

13. Sianou-Kyrgiou Eleni and Tsiplakides Iakovos (2011). Similar performance but different choices: social class and access to higher education in Greece. *Studies in Higher Education*, 36(1): 89-102.

14. Tsiplakides Iakovos (2011). Critical and Creative Thinking in the English Language Classroom. *International Journal of Humanities and Social Science*, 1(8): 82-86. [ISSN: 2220-8488]

15. Tsiplakides Iakovos, Fragoulis Iosif, & Keramida Areti (2011). Content-based Instruction in the Teaching of English as a Foreign Language. *Review of European Studies*, 3(1): 115-121. [ISSN 1918-7173 (Print), ISSN 1918-7181 (Online)]. DOI: http://dx.doi.org/10.5539/res.v3n1p115

16. Tsiplakides Iakovos (2011). Selecting an English Coursebook: Theory and Practice, *Theory and Practice in Language Studies*, Vol.1, No. 7 (2011), pp.758-764. (TPLS, ISSN 1799-2591) DOI: 10.4304/tpls.1.7.758-764

17. Tsiplakides Iakovos & Keramida Areti (2012). Implementation of project work in senior high school with the use of ICT" (pp. 618-622). In Conference Proceedings of the 9th EEEP-DTPE Conference "Education in the age of ICT". Piraeus, 20-21 October 2012. [In Greek] [ISBN: 978-960-99435-3-6]

18. Tsiplakides Iakovos (2012). Project work in the teaching of English in junior high school: case study and classroom research. In Conference Proceedings of the 15th International Conference "Interculturalism, Education Administration, Economic Crisis and Greek as a foreign Language" (pp. 261-270, Vol. 2), University of Patras, Greece, Department of Primary Education, Patras, Greece, 23-25 November 2012. [In Greek]

19. Tsiplakides Iakovos & Keramida Areti (2013). Educational scenario with the use of ICT for the teaching of English in high school. In Conference Proceedings of the 3rd Panhellenic Conference "Incorporation and use of ICT in the Educational Process", University of Piraeus, Greece, 10-12 May 2013. [In Greek]

20. Tsiplakides Iakovos & Schoinas Vasileios (2014). Educational cooperation of classes in the framework of the Virtual e-Class programme for the implementation of a cooperative programme in the teaching of English: theory and reality. In Conference Proceedings of the 1st Panhellenic eTwinning Conference "The use of Information and Communication Technologies in cooperative school programmes (pp. 550-556). Patras, Greece, 14-16 November 2014. [In Greek]

21. Tsiplakides Iakovos (2015). Teaching and learning of the English language in junior high school: students' experiences and perceptions and socioeconomic background. In Conference Proceedings of the 2nd Conference "New Pedagogist" (pp. 1334-1340). Athens, Greece, 23 & 24 May 2015. [In Greek] [ISBN: 978-960-99435-7-4]

22. Tsiplakides Iakovos et al (2015). Educational cooperation of classes from Greece and abroad in the framework of Erasmus+, KA2 and e-Twinning programmes. In Conference Proceedings of the 2nd Panhellenic eTwinning Conference with international participation about cooperative programmes in primary and secondary education "The use of Information and Communication Technologies in cooperative school programmes" (pp. 188-193), under the aegis of the Ministry of Education, Patras, Greece, 13-15 November 2015. [In Greek]

23. Tsiplakides Iakovos & Sianou-Kyrgiou Eleni (2015). European Policies For Foreign Languages. In Conference Proceedings of the International Conference "*2015 CiCea / Jean Monnet CiCe Network Conference "Identity in times of Crisis, Globalization and Diversity"*. Corinth – Greece, 3rd – 5th of September 2015. (Book of abstracts).

24. Tsiplakides Iakovos (2017). Multilingualism as a means of promoting equality of educational opportunity: Evidence from three European Union countries. *European Journal of Foreign Language Teaching*, 2(3): 131-146. doi: 10.5281/zenodo.1119077

25. Tsiplakides Iakovos (2017). Perceptions concerning the teaching of English and social class background (pp. 945-953, Vol. 2). In Conference Proceedings of the 4th Scientific Conference of the Panhellenic Association of School Advisors "The School as an Organization and a Community of Learning", under the aegis of the Ministry of Education, Ioannina, 9 & 10 December 2017. [In Greek] [ISNN: 2408-0543]

26. Tsiplakides Iakovos (2018). Resort to shadow education, educational and social class inequalities in the teaching of English (pp. 2106-2114). Conference Proceedings of the 5th Conference "New Pedagogist", Athens, 28 & 29 April 2018. [In Greek] [ISBN: 978-618-82301-4-9]

27. Tsiplakides Iakovos & Keramida Areti (2019). Teaching Scenario for the teaching of English with the use of ICT (pp. 1828-1833). Conference Proceedings of the 6th Conference "New Pedagogist", Athens, Greece, 11 & 12 May 2019. [In Greek] [ISBN: 978-618-82301-5-6]

28. Keramida Areti & Tsiplakides Iakovos (2019). Enriching coursebooks for the teaching of English (pp. 1194-1202, Vol. 2). Conference Proceedings of the 5th International Conference for the Promotion of Innovation in Education, Larissa, Greece, 11-13 October 2019. [In Greek] [ISSN: 2529-1580].

29. Tsiplakides Iakovos (2020). Experiential learning with the use of project work for the teaching of English at university. *Neos Paidagogos online*, 18: 315-321. [In Greek] [ISSN 2241-6781].

30. Tsiplakides I. & Keramida A. (2020). "From educational theory to practice: the teacher's role in the creation of a positive learning environment. Conference Proceedings of the 6th International Conference for the Promotion of Educational Innovation under the auspices of Greek Ministry of Education and Religious Affairs, Larissa, Greece 16-18 October, 2020.

31. Tsiplakides, I. (2021). Project work and the development of the language skills - reading, writing, speaking and listening. Νέος Παιδαγωγός online, 22: 76-82. [ISSN 2241-6781].

32. Tsiplakides, I. (2021). Extensive reading, ICT and the development of the language skills in the English classroom. *Neos Paidagogos online*, 25: 262-270. [ISSN 2241-6781].

Member of the organizing and/or scientific committee of scientific conferences

1. (2012) Member of the scientific committee of the 9th EEEP-DTPE Conference "Education in the age of ICT", Athens, 20 & 21 October 2012.

2. (2014) Member of the organizing committee of the 1st Panhellenic Conference of Sociology of Education "Research in Sociology of Education: Present and Perspectives, University of Ioannina, 16 & 17 October 2014.

3. (2016) Member of the scientific committee of the 4th Panhellenic Educational Conference of Central Macedonia, Thessaloniki, 8-10 April 2016 (reviewer of papers).

4. (2018) Member of the organizing committee of the 5th Conference "New Pedagogist", Athens, 28 & 29 April 2018 (reviewer of papers).

Reviewer of conference papers

1. (2014) Reviewer of papers for the Panhellenic Conference of the Scientific Association of Teachers in Primary Education for the Promotion of ICT in Education "Education in the age of ICT", Athens, 22 &23 November 2014, under the aegis of the Ministry of Education.

2. (2015) Reviewer of papers for the Panhellenic Conference of the Scientific Association New Pedagogist, Athens, 23 & 24 May 2015, under the aegis of the Ministry of Education.

3. (2015) Reviewer of papers for the Panhellenic Conference "Education in the age of ICT", Athens, 7 & 8 November 2015, under the aegis of the Ministry of Education.

4. (2016) Reviewer of papers for the 4th Panhellenic Educational Conference of Central Macedonia, Thessaloniki, 8-10 April 2016.

5. (2018) Reviewer of papers for the Panhellenic Conference of the Scientific Association "New Pedagogist", Athens, 28 & 29 April 2018, under the aegis of the Ministry of Education.

6. (2019) Reviewer of papers for the Panhellenic Conference of the Scientific Association "New Pedagogist", Athens, 11 & 12 May 2019.

Reviewer of papers in international journals

1. (2014) Reviewer of paper in the scientific journal "British Journal of Education, Society & Behavioural Science".

2. (2015) Reviewer of paper in the scientific journal "British Journal of Education, Society & Behavioural Science".

3. (2015) Reviewer of paper in the scientific journal "Advances in Research".

4. (2015) Reviewer of paper in the scientific journal "Journal of Global Research in Education and Social Science".

5. (2015) Reviewer of paper in the scientific journal "British Journal of Education, Society & Behavioural Science".

6. (2015) Reviewer of paper in the scientific journal "African Educational Research Journal".

7. (2016) Reviewer of paper in the scientific journal "Studies in Higher Education".

Academic and research interests

The use of ICT in the teaching of English as a foreign or second language.

Teaching English in Higher Education.

Pedagogical principles in the teaching of English.

Innovative teaching methods.

National and European policies for the teaching of foreign languages.

Foreign languages and social inequalities.

Citations (selection):

Tsiplakides Iakovos and Fragoulis Iosif (2009). "Project-based learning in the teaching of English as a foreign language in Greek primary schools: from theory to practice". English Language Teaching, Vol. 2, No. 3 (2009) pp.113-119.

1. Pitura, J., & Monika, B. K. (2018). Learning English while exploring the national cultural heritage: Technology-assisted project-based language learning in an upper-secondary school. Teaching English with Technology, 18(1), 37-52.

2. Simpson, J. (2011). Integrating project-based learning in an English language tourism classroom in a Thai university.

3. Gibbes, M., & Carson, L. (2014). Project-based language learning: an activity theory analysis. Innovation in language learning and teaching, 8(2), 171-189.

4. Kettanun, C. (2015). Project-based learning and its validity in a Thai EFL classroom. Procedia-Social and Behavioral Sciences, 192(24), 567-573.

5. Maulany, D. (2013). The use of project-based learning in improving the students' speaking skill. Journal of English and Education, 1(1), 30-42.

6. Koutsoukos, M., Fragoulis, I., & Valkanos, E. (2015). Connection of Environmental Education with Application of Experiential Teaching Methods: A Case Study from Greece. International Education Studies, 8(4), 23-28.

7. Dooly, M. (2013). Promoting competency-based language teaching through project-based language learning. In Competency-based language teaching in higher education (pp. 77-91). Springer, Dordrecht.

8. Dewi, H. (2016). Project based learning techniques to improve speaking skills. English Education Journal, 7(3), 341-359.

9. Fitria, S. (2013). Speaking activities in young learners' classroom: the implementation of project-based learning approach. Journal of English and Education, 1(2), 90-102.

10. Kavlu, A. (2017). Implementation of Project-Based Learning (PBL) in EFL (English as a Foreign Language) classrooms in Fezalar Educational Institutions (Iraq). In 5th International Research Conference on Education, May 1-2, Tbilisi, Georgia.

11. Beckett, G., & Zhao, J. (2014). Project-based Chinese as a foreign language instruction: A teacher research approach. Journal of the Chinese Language Teachers Association, 49(2), 45-73.

Tsiplakides Iakovos and Keramida Areti (2009). "Helping Students Overcome Foreign Language Speaking Anxiety in the English Classroom: Theoretical Issues and Practical Recommendations". International Education Studies, Vol. 2, No. 4 (2009) pp. 39-44.

1. Alrabai, F. (2014). A Model of Foreign Language Anxiety in the Saudi EFL Context. English language teaching, 7(7), 82-101.

2. Mukminin, A., Masbirorotni, M., Noprival, N., Sutarno, S., Arif, N., & Maimunah, M. (2015). EFL speaking anxiety among senior high school students and policy recommendations. Journal of Education and Learning, 9(3), 217-225.

3. Ansari, M. S. (2015). Speaking anxiety in ESL/EFL Classrooms: A holistic approach and practical study. International Journal of Education Investigation, 2(4), 38-46.

4. Anandari, C. L. (2015). INDONESIAN EFL STUDENTS'ANXIETY IN SPEECH PRODUCTION: POSSIBLE CAUSES AND REMEDY. TEFLIN journal, 26(1), 1-16.

5. Liu, H. J., & Chen, C. W. (2015). A Comparative Study of Foreign Language Anxiety and Motivation of Academic-and Vocational-Track High School Students. English Language Teaching, 8(3), 193-204.

6. Vongsila, V., & Reinders, H. (2016). Making Asian learners talk: Encouraging willingness to communicate. RELC Journal, 47(3), 331-347.

Tsiplakides Iakovos and Keramida Areti (2010). The Relationship between Teacher Expectations and Student Achievement in the Teaching of English as a Foreign Language. English Language Teaching, 3(2): 22-26.

1. Stevenson-Olson TM. Examining Teachers' Perceptions Of The United States Social Class System. 2016.

2. Mo P. Primary School Students' Perceptions of Their Classroom Engagement, Their English Achievement and Their Teacher Classroom Behaviours. ICLLS 2016. 2016:189.

3. Bollinger A, Wendt J, editors. Foreign Language Anxiety among Traditional and Online Students Enrolled in Foreign Language Courses at a Community College. E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education; 2016.

4. Ward, C., Gibbs, B. G., Buttars, R., Gaither, P. G., & Burraston, B. (2015). Assessing the 21st Century after-school program and the educational gains of LEP participants: A contextual approach. Journal of Education for Students Placed at Risk (JESPAR), 20(4), 312-335.

5. Attia, S. S. (2015). Foreign language anxiety: perceptions and attitudes in the Egyptian ESL classroom.

6. McGee, M. (2017). Academics and the student athlete: a mixed methods study on the role of athletics in the high school educational setting.

7. Mainaki, R., Kastolani, W., & Setiawan, I. (2018). Ecological Intelligence Level Of Hight School Students In Cimahi City. In SHS Web of Conferences (Vol. 42, p. 00062). EDP Sciences.

8. Nathoo, J. A. (2017). Investigating the Phenomenon of School Integration: The Experiences of Pre-Service Teachers Working with Newcomer Youth (Master's thesis, Graduate Studies).

9. du Toit-Brits, C. (2019). A focus on self-directed learning: The role that educators' expectations play in the enhancement of students' self-directedness. South African Journal of Education, 39(2).

10. Gaither, P. G. (2012). What Types of After-School Programs Benefit LEP Students?.

Tsiplakides Iakovos (2011). Critical and Creative Thinking in the English Language Classroom. International Journal of Humanities and Social Science, 1(8): 82-86.

1. Daniel, M. F., Gagnon, M., & Auriac-Slusarczyk, E. (2017). DIALOGICAL CRITICAL THINKING IN KINDERGARTEN AND ELEMENTARY SCHOOL.

2. Liu, G., Shi, H., & Qu, Y. (2016, April). Cultivation of Creative Thinking Ability of Students in English Class. In International Conference on Education, Management and Computing Technology (ICEMCT-16). Atlantis Press.

3. Hilda, L., Lubis, R., & Daulae, T. H. (2020). The Development of Science Learning Device Based on Interconnected Integration in Increasing Critical and Creative Thinking Students'. Jurnal Ilmiah Peuradeun, 8(1), 63-82.

4. Martins, C. (2016). Critical thinking at the hands of literature, cinema and video. In Avanca Cinema: International Conference 2016 (pp. 28-36). Cine-Clube de Avanca.

5. Wahyudi, R., Rukmini, D., & Bharati, D. A. L. (2019). Developing Discovery Learning-Based Assessment Module to Stimulate Critical Thinking and Creativity of Students' Speaking Performance. English Education Journal, 9(2), 172-180.

Tsiplakides Iakovos, Fragoulis Iosif, and Keramida Areti (2011). Content-based Instruction in the Teaching of English as a Foreign Language. Review of European Studies, 3(1): 115-121.
1. Thitivesa, D. (2014). The academic achievement of writing via project-based learning. International Journal of Economics and Management Engineering, 8(9), 2994-2997.
2. Habiburrahim, H. (2017). Developing an English Education Department Curriculum. Jurnal Ilmiah Peuradeun, 5(1), 1-14.
3. Thitivesa, D., & Essien, A. M. (2013, January). The Use of Project to Enhance Writing Skill. In Proceedings of World Academy of Science, Engineering and Technology (No. 78, p. 1071). World Academy of Science, Engineering and Technology (WASET).
4. Stuchly, A. (2015). Content-based learning projects. A way to enhance motivation in the foreign language classroom?